



Purpose for today

- Share rationale for each of the Mayor's proposed FY22 changes to the Uniform Per Student Funding Formula (UPSFF), DC's state-level, Local Education Agency (LEA) financing mechanism
- Review the key findings of the 2020 UPSFF Study on students who are at-risk and students who are English Language Learners (ELL)
- Quantify the FY22 budgeted investments for each of the formula changes relative to the FY21 UPSFF budget
- Next steps



The 2020-21 UPSFF Working Group engaged deeply with stakeholders as it developed its recommendations

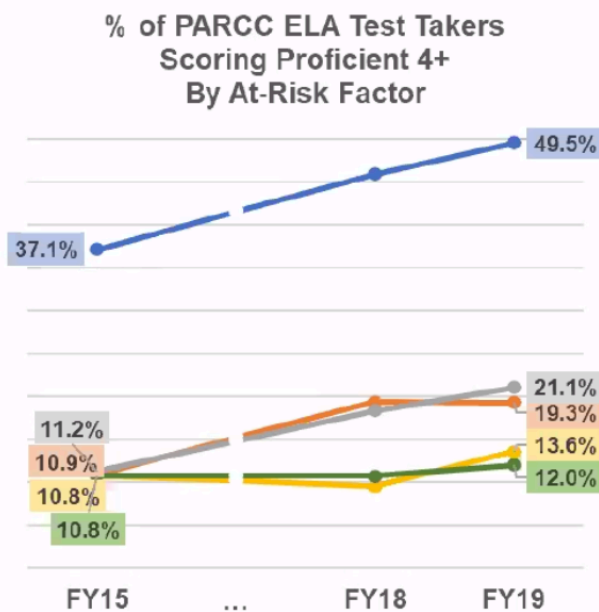
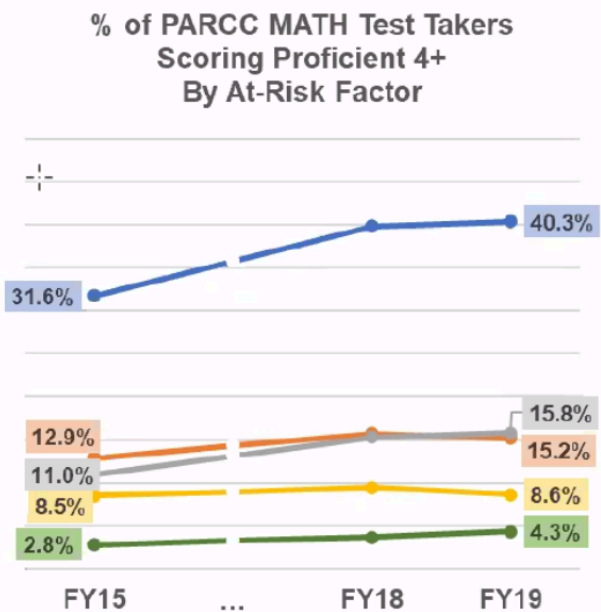
- OSSE convened the biennial working group last summer, comprised of representatives from DCPS, public charter schools, and the public.
- The working group met for 2 hours virtually on a monthly basis from August to December (2 meetings), with a short, final meeting in January to finalize recommendation language.
- OSSE advertised, recorded, and posted working group meetings.
- Meeting content focused on the chapters of the 2020 UPSFF Study released last summer. The 2020 UPSFF Study was the result of a recommendation from the 2018-19 UPSFF Working Group.
- OSSE submitted its report on the 2020-21 working group to the Council in January.

District of Columbia Public Schools (GA0)				
FY 2021 DCPS PROJECTION				
Foundation level per pupil		\$	11,310	
General Education				
	Weight	School Certified Enrollment	Per Pupil Allocation	Total
Grade Level				
Pre-Kindergarten 3	1.34	2,607	\$ 15,155	\$ 39,510,128
Pre-Kindergarten 4	1.30	3,681	\$ 14,703	\$ 54,121,743
Kindergarten	1.30	4,461	\$ 14,703	\$ 65,590,083
Grade 1	1.00	4,352	\$ 11,310	\$ 49,221,120
Grade 2	1.00	4,179	\$ 11,310	\$ 47,264,490
Grade 3	1.00	4,287	\$ 11,310	\$ 48,485,970
Grade 4	1.00	4,050	\$ 11,310	\$ 45,805,500
Grade 5	1.00	3,824	\$ 11,310	\$ 43,249,440
Grade 6	1.08	3,140	\$ 12,215	\$ 38,354,472
Grade 7	1.08	3,133	\$ 12,215	\$ 38,268,968
Grade 8	1.08	2,987	\$ 12,215	\$ 36,485,608
Grade 9	1.22	3,909	\$ 13,798	\$ 53,937,164
Grade 10	1.22	3,097	\$ 13,798	\$ 42,733,025
Grade 11	1.22	2,166	\$ 13,798	\$ 29,886,901
Grade 12	1.22	2,001	\$ 13,798	\$ 27,610,198
Alternative	1.445	1,206	\$ 16,343	\$ 19,709,598
Special Education School	1.17	128	\$ 13,233	\$ 1,693,786
Adult	0.89	402	\$ 10,066	\$ 4,046,492
Subtotal General Education		53,610		\$ 685,974,686
Special Education				
Level 1	0.97	4,048	\$ 10,971	\$ 44,409,394
Level 2	1.20	1,977	\$ 13,572	\$ 26,831,844
Level 3	1.97	782	\$ 22,281	\$ 17,423,507

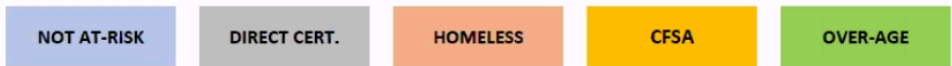
English Language Learners (ELL)					
ELL	0.49	9,009	\$	5,542	\$ 49,926,977
Subtotal for ELL					\$ 49,926,977

District of Columbia Public Schools (GA0)					
FY 2021 DCPS PROJECTION					
At-Risk Students					
At-Risk	0.226	24,245	\$	2,552	\$ 61,861,990
Subtotal for At-Risk Students					\$ 61,861,990
Special Education - ESY					
Level 1 ESY	0.063	115	\$	713	\$ 81,941
Level 2 ESY	0.227	199	\$	2,567	\$ 510,907
Level 3 ESY	0.491	311	\$	5,553	\$ 1,727,048
Level 4 ESY	0.491	809	\$	5,553	\$ 4,492,547
Subtotal for Special Ed - ESY					\$ 6,812,443
Total FY 2021 Local Funds Budget Projection					\$ 982,008,778

2020 UPSFF Study Findings: At-Risk



37.5 ppt gap between over-age and not at-risk in FY19



2020 UPSFF Study Findings: At-Risk

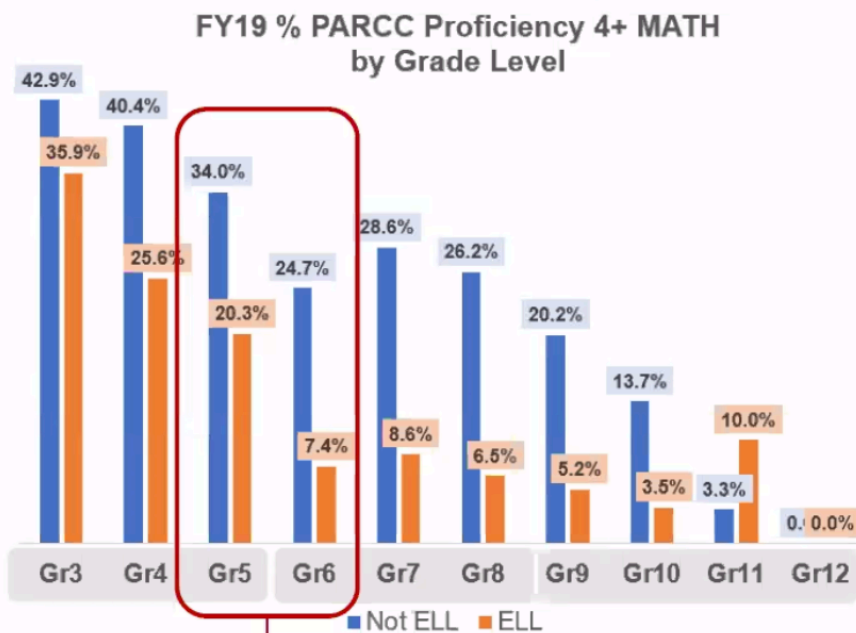
Finding/Fact	Corresponding UPSFF Change
<ul style="list-style-type: none"> From SY14-15 to SY18-19, there were increasing proficiency gaps for all categories of at-risk students relative to not at-risk students. 	<ul style="list-style-type: none"> Increase the existing At-Risk weight from 0.2256 to 0.24.
<ul style="list-style-type: none"> Among at-risk students, over-age high school students and students in foster care had the largest gaps relative to their at-risk and not-risk peers. High school over-age students are uniquely concentrated at a small subset of DC schools (i.e. high schools), allowing supplemental resources for this group to be pooled most effectively to help drive student outcomes, especially in the areas of credit attainment and graduation. In SY18-19, the averaged PARCC gaps for over-age high school students were approximately 25% higher than the averaged gaps for the other at-risk subgroups. 	<ul style="list-style-type: none"> Create a new High School Over-age Supplemental weight at 25% of the existing at-risk weight, or 0.06. High School Over-age students will also receive the 0.24 At-Risk weight.
<ul style="list-style-type: none"> Students in alternative settings do not receive at-risk funding; instead, the alternative weight is meant to be the sum of the UPSFF's high school weight and the at-risk weight. When increases to either the high school weight or the at-risk weight are implemented without increasing the alternative weight, the UPSFF allocation that students in alternative settings receive falls behind their at-risk peers' allocations in non-alternative settings. A majority of alternative students in SY20-21 are over-age. 	<ul style="list-style-type: none"> Increase the existing Alternative weight to 1.52, the sum of the UPSFF's high school (1.22), at-risk (0.24), and high school over-age (0.06) weights.

FY22 UPSFF Changes: At-Risk/Alt Funding Summary

UPSFF Change	FY21 Weight	FY21 Allocation	FY21 Enrollment Projection	FY22 Weight	FY22 Allocation	FY22 Enrollment Projection	Net Per Pupil Change	Aggregate Budget Change FY21 to FY22
Increase to existing At-Risk weight	0.2256	\$2,552	41,760	0.24	\$2,813	42,466	\$261	TOTAL: \$12.89M
New HS Over-age Supplemental weight	N/A	N/A	N/A	0.06	\$703	4,400	\$703	TOTAL: \$3.09M
Increase to existing Alternative weight	1.445	\$16,343	2,255	1.52	\$17,814	2,100	\$1,471	TOTAL: \$0.56M

• Allocation changes incorporate the increase of 3.6% to the UPSFF Foundation Level from \$11,310 to \$11,720

2020 UPSFF Study Findings: ELL



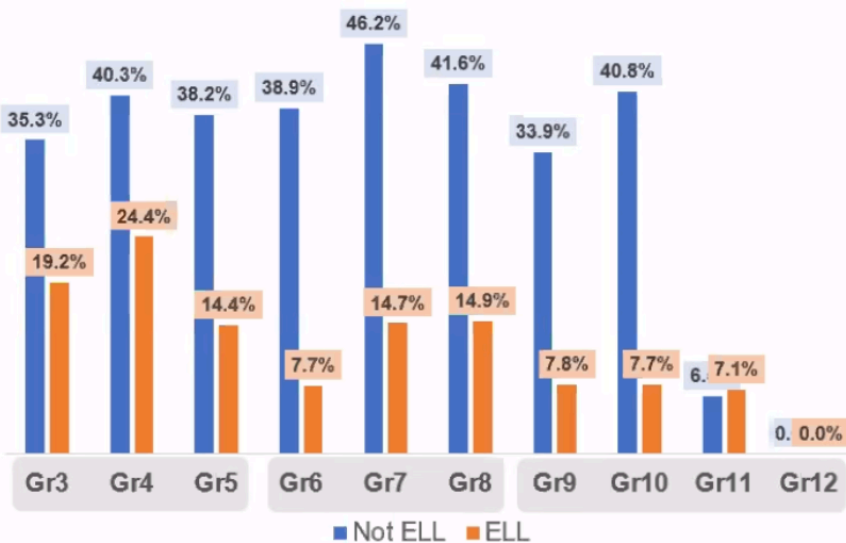
**MATH
FY19 ONLY**

Grade Level	FY19 ONLY - MATH		
	Proficient 4+		
	Not ELL	ELL	Deviation from Not ELL
Gr3	42.9%	35.9%	-7.0%
Gr4	40.4%	25.6%	-14.8%
Gr5	34.0%	20.3%	-13.7%
Gr6	24.7%	7.4%	-17.3%
Gr7	28.6%	8.6%	-19.9%
Gr8	26.2%	6.5%	-19.7%
Gr9	20.2%	5.2%	-14.9%
Gr10	13.7%	3.5%	-10.2%
Gr11	3.3%	10.0%	6.7%
Gr12	0.0%	0.0%	0.0%

Largest drop-off in proficiency for ELLs is between 5th and 6th grade (between ES and MS)

2020 UPSFF Study Findings: ELL

FY19 % PARCC Proficiency 4+ ELA
by Grade Level



ELA
FY19 ONLY

FY19 ONLY - ELA			
Grade Level	Proficient 4+		Deviation from Not ELL
	Not ELL	ELL	
Gr3	35.3%	19.2%	-16.1%
Gr4	40.3%	24.4%	-15.9%
Gr5	38.2%	14.4%	-23.7%
Gr6	38.9%	7.7%	-31.2%
Gr7	46.2%	14.7%	-31.5%
Gr8	41.6%	14.9%	-26.8%
Gr9	33.9%	7.8%	-26.1%
Gr10	40.8%	7.7%	-33.0%
Gr11	6.5%	7.1%	0.7%
Gr12	0.0%	0.0%	0.0%

2020 UPSFF Study Findings: English Language Learners

Finding/Fact	Corresponding UPSFF Change
<ul style="list-style-type: none"> Despite improving outcomes for elementary ELL students on PARCC, there are still gaps between elementary ELL students and their non- or no-longer ELL peers. 	<ul style="list-style-type: none"> “Tier” the ELL weight: Create a new ELL weight for students in grades PK-5, increasing from the existing ELL weight of 0.49 to 0.50.
<ul style="list-style-type: none"> ELL students in secondary grades have more significant gaps with their non- or no-longer ELL peers when compared with gaps for ELL students in elementary grades. In FY19, the averaged PARCC gaps for secondary ELL students in grades 6-10 were approximately 50% higher than the averaged PARCC gaps for elementary ELL students. 	<ul style="list-style-type: none"> “Tier” the ELL weight: Create a new ELL weight for students in grades 6-12, alternative students, adult students, and students in special education schools, increasing from the existing ELL weight of 0.49 to 0.75, or 50% higher than the new elementary ELL weight.

FY22 UPSFF Changes: ELL Funding Summary

UPSFF Change	FY21 Weight	FY21 Allocation	FY21 Enrollment Projection	FY22 Weight	FY22 Allocation	FY22 Enrollment Projection	Net Per Pupil Change	Aggregate Budget Change FY21 to FY22
New Elementary Grades ELL Weight	0.49	\$5,542	8,413	0.50	\$5,860	7,932	\$318	TOTAL: (\$0.15M)
New Secondary Grades ELL Weight	0.49	\$5,542	4,114	0.75	\$8,790	3,877	\$3,248	TOTAL: \$11.28M

- Allocation changes incorporate the increase of 3.6% to the UPSFF Foundation Level from \$11,310 to \$11,720
- FY21 ELL projections are based on proportional estimates; ELL students were not projected by elementary and secondary for FY21.



Next Steps

- The 2020-21 UPSFF Working Group membership, video recordings, final report, and other content can be accessed at:
<https://osse.dc.gov/page/2020-21-uniform-student-funding-formula-upsff-working-group>
- The full 2020 UPSFF Study can be accessed at:
<https://dme.dc.gov/publication/2020-upsff-study>
- Additional 2020 UPSFF Study Executive Summary briefings available upon request

