- 18:56:12 From Sandra Moscoso to Everyone: Hi Everyone. Welcome! Will be muted while folks join.
- 19:04:47 From Jessica Sutter to Everyone : Go Otters! :)
- 19:04:57 From LaKeeshia Fox to Everyone : Yay Otters!
- 19:05:54 From Sandra Moscoso to Everyone: All we're doing intros.
- If you missed them, please introduce yourself here and let us know what school or org you are with.
- 19:10:09 From Sandra Moscoso to Everyone: Andria, BIjan, Charles, Gail, welcome! Please let us know via this chat which school community or org you are with. Thx!
- 19:10:51 From Gail Sullivan to Everyone : Stuart Hobson
- 19:11:36 From Andria Thomas to Everyone : Payne Elementary
- 19:11:38 From Carlie Fisherow to Everyone: Thank you again for welcoming us and sharing your perspective, detailed experience and needs. Please get granular on how we can lean in and work together. Your ideas matter to us!
- 19:12:47 From Bijan Verlin to Everyone : Bijan Verlin, DCPS Community Action Team
- 19:13:55 From Sandra Moscoso to Everyone: Deputy Mayor Kihn et al. Apologies for forgetting to ask earlier. Any objection to my recording this?
- 19:14:07 From Benjamin Fritsch to Everyone : Totally fine!
- 19:14:30 From Sandra Moscoso to Everyone : Thx! Recording now.
- 19:14:37 From Ellen Doddsworth to Everyone: Librarians are vital to the literacy engagement of students. We need to keep full time librarians at EVERY school. How will the Mayor ensure that this occurs?
- 19:14:50 From Lona Valmoro to Everyone: Will we be able to share these slides with our school communities?
- 19:15:25 From Charles Eberle to Everyone: Watkins and Peabody for me, thanks (sorry for the delayed reply)
- 19:15:35 From Benjamin Fritsch to Everyone : Yes, will share with Sandra and Suzanne afterwards!
- 19:16:10 From Peter MacPherson to Everyone: I learned today that the librarian at Wilson High School has been excessed. She was the only librarian serving a student population of 2,000.
- 19:17:47 From K.C. Boyd to Everyone: That is true Mr. MacPherson. She was told that a math teacher was needed instead of a librarian. I don't understand this given that the district is receiving additional funding from the federal government.
- 19:18:41 From Valerie Jablow to Everyone: I believe DCPS has said that it will not use the federal funds for staff. There is no prohibition from the federal govt. on that use as far as I know; it is a DCPS policy.
- 19:19:31 From Sandra Moscoso to Everyone: https://coronavirus.dc.gov/sites/default/files/dc/sites/coronavirus/release_content/attachments/Situational-Update-Presentation_03-15-21.pdf. <<- new schools guidance as of 3/15/21
- 19:20:09 From Sandra Moscoso to Everyone : Welcome Claire please let us know via chat your school or org you represent. Thx!

19:21:13 From Peter MacPherson to Everyone: Principals are receiving a staggering amount of autonomy in staffing. What that means that critical equity items like librarians are being done away with. Eliminating librarians represents a systematic diminishment of the academic experience in DCPS.

19:22:54 From Sherri Jones to Everyone: NAEP has conducted several studies on the effects school librarians on student scores. It is also been proven that the presence of a certified school librarian is also a predictor of higher elementary and middle school math scores. The current focus in DCPS is the declining scores and achievement gap between black and brown children. This year we again are facing more than 20 petitions for elimination of certified school librarians in DCPS. As Deputy Mayor of education, what are your thoughts on certified school librarians, the benefits of students having access to school libraries and the impact that loss of librarians will have on our black and brown students if this trend continues?

19:23:33 From Sherri Jones to Everyone: What is working well is the investment in technology across all wards of the city. It's also wonderful to hear that we are investing in technology for staff as

19:24:16 From K.C. Boyd to Everyone: DCPS has insisted in the past that the library program will not be interrupted. It will....you cannot have an aide, English teacher or volunteer run a school library program. School librarians are university trained practitioners that impact student achievement and social and emotional learning. 19:24:26 From Danica Petroshius to Everyone: Working: our teachers are working well— they are problem solving, doing work to address everything coming at them

well.

19:24:41 From Erin Johnston to Everyone: It would be helpful to hear that all DCPS children who want an in-person seat will get one for fall 2021. This has been insinuated but not stated. It has a challenge – academically and to my child's mental health – to attempt to learn from home. The specific need is for my child to attend school, in person.

19:24:54 From Valerie Jablow to Everyone : Agree with Danica's comment on teachers.

19:25:01 From Sherri Jones to Everyone: Teachers are being innovative in finding ways to engage students.

19:25:11 From Suzanne Wells to Everyone: We are hearing that many schools are losing staff with the budget they've been given for next school year. While schools may have received the same budget as last year, the costs they are having to absorbed are higher and it results in having to cut one or more positions. Cutting positions is not how we are going to achieve academic recovery. What can be done to ensure schools don't lose any positions.

19:25:11 From Jean Kohanek to Everyone : Teachers have been doing a good job tweaking virtual to do more in small groups

19:25:36 From Suzanne Wells to Everyone : Can someone give us a definition of high-dose tutoring?

19:25:40 From Sherri Jones to Everyone : What is difficult is the

students that don't log on and when cases of educational neglect are reported it doesn't seem to have much traction.

19:25:44 From Lona Valmoro to Everyone: Agree with Danica. Our teachers are doing their very best to adapt, to be creative, to insure that our students are receiving as much as they can with such limited time.

19:25:57 From Jessica Sutter to Everyone: Family/School Needs: I am hearing from parents at several schools that they need better, more clear communication from the school to families about returning to inperson learning, summer, etc. I am also hearing from small schools that they need resources and guidance to provide in-person learning in outdoor spaces or auxiliary space since the building is not large enough to permit full enrollment with physical distancing of 3 or 6 ft.

19:26:03 From Claire Russo to Everyone: What is the rationale for DCPS abdicating their leadership and leaving all Term 4 reopening decisions up to individual schools? Our ES principal has said no additional teachers have volunteered, and so there will be no expanded in person learning in Term 4, despite overwhelming demand. How are you ensuring that demand is being tracked and met to the best of the ability of the city?

19:26:13 From Catherine Fry to Everyone: Working well — the few students that are back are really enjoying being in the building and learning

19:26:17 From Erin Johnston to Everyone: I have one child with an inperson spot. He is a different child during (quarantine-related) virtual learning having had the in-person experience. I wish my other child could have a similar in-person experience but we were recently told that she will not go in-person any sooner than fall 2021. 19:26:27 From Lona Valmoro to Everyone: What is not working — large virtual class sizes. Students who want to return in person who cannot return do to several factors.

19:26:47 From K.C. Boyd to Everyone : Full-Time CERTIFIED Librarians at every school.

19:26:55 From Rebecca Sohmer to Everyone: Relevant to the librarian conversation but generally a really perplexing problem is the restriction of covid acceleration funds to programs and supplies and NOT staffing. If the goal is to supply schools with the ability to get all of us back on track while dealing with mental health solutions, then let the schools hire more professionals

19:27:20 From Lona Valmoro to Everyone: We need assurances that students who want to remain virtual in the fall remain virtual. For those that want to be in-person — that they WILL be in person. 19:27:28 From Danica Petroshius to Everyone: What's not working: lack of transparency on everything; upcoming staffing cuts across schools; lack of system attention to schools need MORE human capital to deal with ALL of the new issues and exacerbated issues, for ex what Ms. Sherri said that teachers can't be expected to do it all—students disengaged also need other supports for them/families but schools are stretched thein — we need more people in schools to help reach

families and innovate on student by student solutions.

19:27:29 From Ellen Doddsworth to Everyone : Needs: laptops and desk tops; ELI devices not as powerful

19:27:38 From Valerie Jablow to Everyone : Agree with Lona's comment about virtual v in person.

19:27:50 From Sandra Moscoso to Everyone: Working well — building on existing relationships with teachers counselors, admin, and everyone in the building who might be the lifeline for students. When kids come back, they need familiarity and stability. This is playing out w/ my kids. Teachers and staff they know and trust check on them and make them feel connected. We need this continuity amid the chaos. 19:28:02 From Catherine Fry to Everyone: The larger virtual class sizes are awful for the rest of the students. Our teachers and admin

are doing everything they can to innovate and keep the kids engaged. 19:28:10 From Charles Eberle to Everyone: Echoing praise for teachers, particularly virtual teachers who at Watkins are faced with impossible class sizes due to our schools refusal to consider hybrid models that would balance the load

19:28:16 From Jessica Sutter to Everyone: What's Working Well: "Office Hours" has been helpful for older students & helping them build efficacy; returning to IPL has been very well-received by families who have been offered a slot; some students have found recorded or asynchronous content very helpful to be able to watch lessons again

19:28:20 From Jennifer McAlister to Everyone: not working = half days and 4 days per week vs. 5. especially for working parents. realize this heavily depends on social distance (6' vs. 3') and cohort sizes. 19:28:21 From Lona Valmoro to Everyone: I am also very concerned about teacher retention.

19:28:31 From Kerslyn Featherstone to Everyone: Virtual learning has been great for some students but for those students that it absolutely does not work, what assurances can parents have that they can get an IPL seat for their scholar to prevent any learning set-backs or loss for the upcoming school year. especially when moving to a pivotal year (3, 6, 9)

19:29:02 From Jean Kohanek to Everyone: Being able to hire additional positions would be the best use of Fed funding and address learning loss, provide flexibility if schools are expected to balance virtual and IPL

19:29:13 From Peter MacPherson to Everyone: When I first got involved with school library advocacy in 2012 Kaya Henderson kept arguing that it was a budget issue. But it wasn't then and it isn't know.

19:29:15 From K.C. Boyd to Everyone: With all respect, principals are informing librarians that there's no funding for the library position. 19:29:25 From Sandra Moscoso to Everyone: Welcome, Scott!

19:29:43 From Danica Petroshius to Everyone: Not working related to mental health: DCPS/DME/Mayor disregard for the CRITICAL importance of RELATIONSHIPS. the student to adult/teacher/staff in the school is paramount. yet the "models" and rules do more disruption and damage to mental health, stability and time-on-learning. There has to be more

attention to this in every decision going forward.

19:30:03 From Sandra Moscoso to Everyone: American Rescue Plan explicitly can be used for: "Other activities that are necessary to maintain the operation of and continuity of services ... and continuing to employ existing staff." https://www.congress.gov/bill/117th-congress/house-bill/1319/text

19:30:10 From Peter MacPherson to Everyone: And they are not being truthful. They just want to use the money for something else.

19:30:26 From Valerie Jablow to Everyone: Agree with Jean's comment: Being able to hire additional positions would be the best use of Fed funding and address learning loss, provide flexibility if schools are expected to balance virtual and IPL. REALLY important to me with a child who is not going back in person.

19:30:33 From Jessica Sutter to Everyone: Challenges: Students with disabilities have not all been able to receive the instruction or related services indicated on their IEPs; HS students have struggled with the loss of extracurriculars & sports; ECE and K students have not been well-served by virtual learning – we MUST prioritize fully in-person PK3, PK4 and K for fall

19:30:54 From Claire Russo to Everyone: Working well — our teachers are so incredibly creative in teaching in a one dimensional environment. I am so impressed with their determination and commitment.

19:31:22 From Jean Kohanek to Everyone : I think we all understand there is no path for sustained funding—but ESSER funding could feasibly last through 2023

19:31:33 From Valerie Jablow to Everyone: The issue of "sustained funding" is not an issue bc the fed funds are NOT meant to be spent in one school year but across 2-3 years.

19:31:57 From Valerie Jablow to Everyone : And sadly the timeframe for fed funds is longer than many of our teachers remain.

19:32:01 From Claire Russo to Everyone: What is the rationale for DCPS abdicating their leadership and leaving all Term 4 reopening decisions up to individual schools? Our ES principal has said no additional teachers have volunteered, and so there will be no expanded in person learning in Term 4, despite overwhelming demand. How are you ensuring that demand is being tracked and met to the best of the ability of the city?

19:32:17 From Sherri Jones to Everyone: We talk a lot about equity. How does this look for black and brown children when schools are not getting additional funding and whole school literacy supports (I.e., librarians) are being eliminated due to budgetary constraints? 19:32:31 From Lona Valmoro to Everyone: For middle school — there has been little to no support from DCPS to create safe, social opportunities for our students to interact and/or socialize. The burden for any social opportunities falls on parents and volunteers. 19:32:32 From Danica Petroshius to Everyone: The sustainability argument is WRONG. the money can be used to obligate funding through Sept 2023 — that means can even go longer. This is more money than we have seen ever in our schools. We have to make sure it goes to human

capital and school-based needs not DME/DCSP needs. Smart planning would take into account multi-year funding plan with this federal money, then planning as state/local revenues recover and increase, and upcominig federal Title I/IDEA increases. It is myopic and wrong not to plan strategically and it does a disservice to our students not to infuse these federal funds with human capital according to eah schools needs prioritizing the needs of schools with the most at -risk and challenges exacerbated by the pandemic

19:32:34 From Jean Kohanek to Everyone : Are schools expected to find "contract" workers and what would that look like?

19:33:04 From Suzanne Wells to Everyone : The fact that schools have to request additional funding sources to fund a librarian shows that schools aren't getting the funding they need to support necessary positions at a school. Schools need enough money to fund important positions like librarians.

19:33:24 From Charles Eberle to Everyone : Agreed that teacher retention is a big concern, and that translates into parents fleeing DCPS due to uncertainty about how teacher/administration relations will heal

19:33:24 From Valerie Jablow to Everyone : What Suzanne said immediately above X1000

19:33:50 From Elizabeth Davis to Everyone : How do you account for schools losing funds without decreases in enrollment?

19:33:56 From Jean Kohanek to Everyone : Teacher retention a HUGE concern

19:34:09 From Charles Eberle to Everyone : Not working: Watkins' refusal to adjust its approach, which appropriately targeted students furthest from opportunity but failed to attract many of those students and then arbitrarily filled in person spots resulting in huge and indefensible virtual/in person imbalances

19:34:24 From Suzanne Wells to Everyone : Why doesn't the city consider hiring "term" employees with covid recovery funds for one or two years to assist with small group/on-one instruction to help students who struggled this past year with learning.

19:34:35 From Jean Kohanek to Everyone : YES SUZANNE

19:34:51 From Jean Kohanek to Everyone: Term employment is a thing in many sectors

19:35:21 From K.C. Boyd to Everyone : NAEP has conducted several studies on the effects school librarians on student test scores. It is also been proven that the presence of a certified school librarian is also a predictor of higher elementary and middle school math scores. The current focus in DCPS is the declining scores and achievement gap between black and brown children. This year we again are facing more than 20 petitions for elimination of certified school librarians in DCPS. As Deputy Mayor of education, what are your thoughts on certified school librarians, the benefits of students having access to school libraries and the impact that loss of librarians will have on our black and brown students if this trend continues? 19:36:32 From Valerie Jablow to Everyone : But that is a VERY

different thing to hire a tutor than to hire a teacher.

19:36:44 From Danica Petroshius to Everyone : please don't centrally buy and then force those on schools

19:37:22 From Valerie Jablow to Everyone : Agree with Danica that is a terrible idea.

19:37:48 From Jean Kohanek to Everyone: More staff to kids during the day is what is needed—tutoring after school is NOT as beneficial 19:38:04 From Claire Russo to Everyone: I do not feel confident that schools like mine will be able to open in the fall due to the lack of in person happening right now. Can we hear about the plans to reopen next year and the plans to address potential lack of staff. I have a hard time discussing anything in person with the state of some of our schools in the neighborhood.

19:40:02 From Catherine Fry to Everyone: I worry that we will try to push all of the academic "recovery" into 1 year and burn out our teachers and kids even more. We really need to plan a multi-year approach. That needs to include appropriate additional staffing — even if stimulus dollars are not covering it.

19:40:18 From Jean Kohanek to Everyone : Agree Catherine 19:40:22 From Kerslyn Featherstone to Everyone : This loss of librarians is crushing for IPL but in a virtual setting how exactly are librarians being used ?

19:41:12 From Ellen Doddsworth to Everyone: DCPS has spent money to rebuild the library collections to make them more relevant and make them more current. If there is not a certified librarian to manage the collection at their school, the collection (whether print or electronic) will begin to break down. The result will be an outdated collections once again.

19:42:13 From Catherine Fry to Everyone: Our kids have library special every week — it is a live, online special. It is additional time to write, learn and grow. It is an amazing supplement to what they are doing in class. They are writing essays in library class 19:42:13 From Jean Kohanek to Everyone: We need to know what is being considered in terms of virtual learning options for next year—will schools have responsibility, will there be cluster or citywide options, will it be up to individual schools, etc.

19:42:14 From Sherri Jones to Everyone: Librarians in ES are holding classes on a regularly. Many are doing reading groups, book clubs. Creating asynchronous lessons for PreK students. Handling tech needs for teachers and staff and many have trained teachers on technology to assist them with teaching in a virtual landscape.

19:42:39 From Ellen Doddsworth to Everyone: Need: Getting students out on field trips (with proper CDC protocol).

19:42:53 From Scott Goldstein to Everyone: There have been many many comments on teacher retention— which is a critical concern with the new SBOE teacher survey finding 43 % of teachers considering leaving 19:43:01 From Erin Johnston to Everyone: I second Claire Russo's comment re: potential lack of staff to handle in—person needs. I am curious to hear more about staffing and expectations for fall 2021. I work at a private school (I acknowledge the many differences) and I was recently told I had to get the vaccine unless I have a medical

excuse; and I must agree to work in person as of fall 2021. 19:43:37 From Jessica Sutter to Everyone: Agreed, Ms. Doddsworth! Getting students in learning + safe social interaction as much as possible is key! 19:44:43 From Lona Valmoro to Everyone : I totally agree with you There is no DCPS support for social/safe middle school student interaction. 19:44:49 From Rebecca Sohmer to Everyone: My note about my teachers: amazing amazing amazing. I am so grateful for them and their innovations 19:45:11 From Andria Thomas to Everyone : I'd like to hear more about supports for both teachers and students in a divided system where some students are in person and some not. I see so much extra burden on teachers who are now managing students in class and teaching to a screen, and students who can see they are getting less attention from their teachers. The answer should be added staff/support, but I don't see (or perhaps just don't know about) what is being done here. 19:45:24 From Valerie Jablow to Everyone : Been quiet about what's happening bc my child is in a W2 school, but what has NOT worked is that this school had to purchase its own laptops for kids without them; provide wifi for kids without it; and got a tech budget this year that was enough for, as a staffer put it, "extension cords." Really? This is the best DC can do for virtual learning? 19:45:43 From Jessica Sutter to Everyone : @Gail @Lona Socialization is SO incredibly important especially for middle school students. 19:45:57 From Valerie Jablow to Everyone : YES! To what Danica is saying now at 7:45 pm. 19:46:00 From Heather Schoell to Everyone: Yes, Danica. 19:46:05 From Jean Kohanek to Everyone : YES DANICA 19:46:08 From Lona Valmoro to Everyone: 1000% Danica 19:46:12 From Andria Thomas to Everyone : yes 19:46:23 From Rebecca Sohmer to Everyone : Hear hear 19:46:36 From Erin Johnston to Everyone: Well said, Danica. Thank 19:46:50 From Heather Schoell to Everyone: They're cutting librarians bc they can't get by with another teacher less. Come on! 19:47:22 From Catherine Fry to Everyone : JO Wilson has a large SPED program, we were able to send 1 self contained class back in-person.

HOW can we have schools with this current budget not lose staff?

issue for our kids, teachers and parents.

to cut DCPS school budgets every year?

WHAT do schools themselves say they need to re-open?
19:47:34 From Jean Kohanek to Everyone: Please hear this, Dr Kihn
19:47:41 From Valerie Jablow to Everyone: YES!
19:48:08 From Sandra Moscoso to Everyone: Please listen to everything
Danica is saying and consider the best interest and health of our

Providing SPED resources is really hard virtually and has been a huge

19:47:31 From Valerie Jablow to Everyone : WHO is making the decision

students and their school communities.

19:49:57 From Sandra Moscoso to Everyone: Question for DME. Will charter school LEAs have the same restriction around the use funds for staffing?

19:50:23 From Valerie Jablow to Everyone : Good question: will charter LEAs be allowed to hire staff that DCPS will not be able to do with federal funds?

19:51:42 From Claire Russo to Everyone : EXACTLY — we are individual schools fighting many of the same battles. We NEED LEADERSHIP.

19:52:06 From Ellen Doddsworth to Everyone : We need uniformity across DCPS.

19:52:38 From Catherine Fry to Everyone: technology is also still an issue — our teachers are in need of updated computers. We also need IT support — our AP has had to do a lot of the trouble shooting for teachers and students

19:53:04 From Kerslyn Featherstone to Everyone: Can we get more information about school reopening in the fall and term 4? There was also mention about a summer program. Can we get information about that? Will that be centralized or up to the individual schools? 19:53:15 From Valerie Jablow to Everyone: Ditto on the tech support. For the DME's people, please see my comment above about my child's W2 school.

19:53:32 From Danica Petroshius to Everyone: so much leadership needed — leadership that fights for real increased staffing in schools; sees this moment as an opportunity really make change and really improve all we do for students— this is OPPORTUNITY yet this city is treating it like a burden; gets smart and strategic about leveraging this funding to address whole child needs over time and REALLY bring equity to our schools

19:53:43 From Catherine Fry to Everyone : Our LSAT/Recovery team is planning the summer programming at our school

19:54:00 From Regina Bell to Everyone : When will the public get to see the submitted budgets?

19:54:26 From Claire Russo to Everyone: The lack of equity or any kind of system at all in the distribution of in person learning slots NOT care classrooms, actual in person learning, feeds the inherent inequity of society for this generation in a terrible way.

19:55:08 From Valerie Jablow to Everyone: IS DCPS making this choice about money, essentially shortchanging our schools every year and especially this year—or is it the mayor?

19:55:31 From Jean Kohanek to Everyone: We appreciate you coming to ask what we need; we are remarkably consistent in saying what we need is staffing—the Fed funding will allow for this. But we need your help to make it happen.

19:55:46 From Valerie Jablow to Everyone: Jean's comment X100 19:56:54 From Lona Valmoro to Everyone: When will schools find out about their individual allocations of \$33 million recovery funds? 19:57:10 From Rebecca Sohmer to Everyone: I understand that money is right BUT WR HAVE MONEY in the federal funds available. Help us free them up to use where schools really need it.

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19:57:16 From Charles Eberle to Everyone : Can you please raise the teacher retention issue before we break?
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19:57:24 From Sherri Jones to Everyone : Parent Engagement work is needed

19:57:27 From Charles Eberle to Everyone : Thank you!

19:58:03 From Ellen Doddsworth to Everyone: Concern: students are already burned out from the regular school year. What makes DCPS believe that they are going to participate during the summer? 19:58:59 From Heather Schoell to Everyone: I think we need to get kids right over the summer – social and happy – before we can expect them to learn in the fall. We can't just pick up like nothing happened. Next year's 11th graders will only have been in the building for a few months – ever. We need community building and relationship building.

19:59:13 From Catherine Fry to Everyone: For our summer accelerated learning at JO — we are looking to balance learning with fun and the social emotional learning — trying to get kids interested/ready to be back in a school building

19:59:14 From Jessica Sutter to Everyone : ^^^^ What Heather said

19:59:19 From Jean Kohanek to Everyone : Agree Heather!

19:59:21 From Valerie Jablow to Everyone: We have raised issues of teacher support; adequate staff; support for virtual; and budget cuts. We cannot "accelerate learning" without all of that.

19:59:23 From Ellen Doddsworth to Everyone: Physical activity for students and teachers because many have been inactive for a year.

19:59:36 From Jessica Sutter to Everyone : ^^^^

20:00:08 From Jennifer McAlister to Everyone: our son's first grade teacher at Van Ness if fabulous! from day 1 it has been like being a fly on the wall seeing her classroom what would be like in-person. DCPS needs to give specific feedback to DC Health on which guidelines would allow them to maximize in-person learning in Term 4 and SY2021-22.

20:00:34 From K.C. Boyd to Everyone: Please include "Certified" librarian under the school reopening column. There's a huge difference between volunteers/aides and a university trained certified school librarian.

20:00:41 From Lona Valmoro to Everyone: Agree Heather. No DCPS support for middle/high school safe/social emotional interactions. 20:01:10 From Suzanne Wells to Everyone: DC's two sector system has resulted in more school "seats" than we have students, and results to our education dollars being spread thinly among too many schools. Five new charter schools opened this year (four of which were only about half enrolled). This spring, the PCSB is going to be considering five new charter applications. Does the DME and Mayor support the continued opening of new charter schools? 20:01:58 From Jean Kohanek to Everyone: We need to know what is being considered in terms of virtual learning options for next year—will schools have responsibility, will there be cluster or citywide options, will it be up to individual schools, etc.

20:03:01 From Jennifer McAlister to Everyone : any consideration for

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not allowing virtual learning in SY2021-22 unless students have medical concerns. just wondering how a principal or LSAT budgets not knowing how may families want virtual vs. in-person.
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20:03:07 From Jessica Sutter to Everyone : @Lona @Gail @Heather @Ms. Doddsworth — I'd love to talk more with you about this issue of MS/HS social & activity options

20:03:23 From Suzanne Wells to Everyone: We haven't talked about digital equity. We believe it is critical for DCPS to develop a three—year technology plan, and to fund the plan. We need to be at a 1:1 device ratio for all students. We also need to ensure strong internet access for public housing.

20:03:32 From Sandra Moscoso to Everyone : LeKeeshia, Ben et al. Happy to send you the chat file from this mtg.

20:03:41 From Jessica Sutter to Everyone : I think I have all of your emails except @Lona

20:04:24 From Benjamin Fritsch to Everyone : That'd be terrific, thanks Sandra. We'll download as well just in case

20:04:34 From Ellen Doddsworth to Everyone : @Jessica Sutter ellen.dodsworth@k12.dc.gov

20:04:54 From Catherine Fry to Everyone : Anyone can save the chat file — click the 3 dots in lower right hand corner

20:04:54 From Jessica Sutter to Everyone: Thanks @ Ms. Doddsworth 20:05:14 From Valerie Jablow to Everyone: Involvement of teachers, students, and parents in a recovery plan is fundamental. This did NOT happen with re-opening.

20:05:20 From K.C. Boyd to Everyone: @Jessica - kcboyd1@gmail.com 20:07:11 From Catherine Fry to Everyone: for accelerated learning - it will be really important to meet all kids at the level that they are at - making sure that all kids are challenged - not overwhelmed and not bored

20:08:01 From Heather Schoell to Everyone: Yes, Catherine. It would be great if they could not be hindered by grade level.

20:08:36 From Rebecca Sohmer to Everyone: Thank you so much for having this forum.

20:08:51 From Heather Schoell to Everyone: Dodsworth is AMAZING.

20:09:06 From Catherine Fry to Everyone: Thank you for being here and offering this presentation and opportunity for feedback.

20:09:27 From Kerslyn Featherstone to Everyone: It was very unfortunate that more information was not provided about the upcoming fall term and school year about how IPL will look and what parents can expect.

20:09:41 From Sandra Moscoso to Everyone: 100% Dodsworth is Amazing — my daughter's CHM@L buddies LOVED the Love, Simon film screening she invited them to! Unforgettable opportunity.

20:09:44 From Jean Kohanek to Everyone : Thank you for the opportunity to give feedback!

20:09:50 From LaKeeshia Fox to Everyone : lakeeshia.fox@dc.gov

20:10:19 From Sandra Moscoso to Everyone : Thank you all!

20:12:19 From Sandra Moscoso to Everyone : The budget is my priority, Suzanne.

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20:13:48 From Jean Kohanek to Everyone: Thank you KC!
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20:21:59 From Jessica Sutter to Everyone: As I understand it, DCPS is scenario planning for how best to do fall IPL & virtual learning based on various levels of demand, distancing requirements, etc.

20:22:31 From Jessica Sutter to Everyone: What I am unclear on is WHEN DCPS will share the various scenarios and/or ask parents for preferences for the fall

20:23:54 From Rebecca Sohmer to Everyone : I think this is a problem...let's make decisions now so we can plan well. So the WHEN questions is huge

20:24:37 From Valerie Jablow to Everyone: Jessica's comment gets to what is a huge problem for me: DCPS cannot "ask" for preferences—it needs to involve teachers, students, and families in that conversation now.

20:24:58 From Jean Kohanek to Everyone : Agree Valerie!

20:25:32 From Heather Schoell to Everyone: Grade level standards are inflexible, but students are not necessarily at the level they should be. So do they get the opportunity to go back and learn what they missed?

20:25:39 From Jessica Sutter to Everyone: I'd love to hear how many of your schools ARE actively soliciting feedback for Term 4 and fall planning. I've heard varied things about Ward6 schools

20:26:23 From Jessica Sutter to Everyone: Some families at some schools have been very involved via LSAT/RCC. Other schools...not at all 20:26:58 From Valerie Jablow to Everyone: Agains to Jessica's comment: Schools can solicit feedback all they want, but DCPS is the one controlling the whole convo, the budget, even how federal funds can be used.

20:27:19 From Valerie Jablow to Everyone : I know of one school whose RCC plan was *rejected* by DCPS.

20:28:01 From Sandra Moscoso to Everyone : The DME presentation slides are here https://drive.google.com/file/d/

1Ly_GFXB0fbind2Tt0veC2TnlXhXzMN-K/view?usp=sharing (we will also follow up w/ an email)

20:28:09 From Erin Johnston to Everyone: @Jessica Sutter re: Term 4 at Ludlow-Taylor: we were told we are embarking upon an HVAC rehab so we cannot add additional kids to the building. We will have no more than 33% in person until the end of the school year. Re: the fall — Principal is inviting new people to serve on Reopening Corps so that it's not the same people who are already on other committees. But we have not had our comments proactively, uniformly collected (we had a "family huddle" last night).

20:29:16 From Jessica Sutter to Everyone: Thanks @Erin! This jives with what I have heard from a few schools (i.e., not proactively collecting feedback)

20:30:09 From Catherine Fry to Everyone : JO Wilson is not adding additional seats for term 4 but is keeping parents informed about summer/fall planning and getting feedback

20:30:34 From Jessica Sutter to Everyone : Thanks @Catherine

20:30:40 From Jean Kohanek to Everyone : It's been stressful because

- we do not have much room to scale up for Term 4 given the current constraints and without switching models completely. We have a lot of demand and parents are unhappy.
- 20:31:52 From Rebecca Sohmer to Everyone : As usual I feel indebted to W6PSPO leadership. I appreciate you all. I need to drop off and deal with bedtime.
- 20:31:55 From Jessica Sutter to Everyone : I've hear from a LOT of Maury parents @Jean. It does sound stressful
- 20:32:30 From Jean Kohanek to Everyone: I'm sure you have, @Jessica! 20:35:16 From Jessica Sutter to Everyone: Thanks for this @Kerslyn. I have repeatedly asked DME & the Chancellor for EARLY notice on summer plans. They have a different definition of *early* than we do, but they have saaid summer plans will be announced the first week(s) of April.
- 20:35:20 From Jessica Sutter to Everyone: *said
- 20:37:27 From Jessica Sutter to Everyone: Re: cameras the option (on or off) for students is what I have heard from most schools in Ward 6
- 20:37:40 From Regina Bell to Everyone : Some of that camera on/ off depends on internet video takes a lot of bandwidth
- 20:37:58 From Kerslyn Featherstone to Everyone : it should be mandatory for maximum participation
- 20:38:47 From Kerslyn Featherstone to Everyone: Yes! Ellen
- 20:38:57 From Catherine Fry to Everyone : Agreed!!
- 20:40:05 From Heather Schoell to Everyone: Oof! I think we've all gone a little feral. That's why this summer is ESSENTIAL that we have in-person interactions.
- 20:40:17 From Valerie Jablow to Everyone : Agree with Heather!!
- 20:40:21 From Jean Kohanek to Everyone: That's another reason to have more people in schools for next few years—we need to reacclimate 20:40:28 From Peter MacPherson to Everyone: I have to sign off.
- 20:40:48 From Catherine Fry to Everyone: Totally agree Heather my kids don't want to go back because they can't have snacks anytime they want... sigh..
- 20:42:13 From Danica Petroshius to Everyone: For inspiration: as you all talk my husband is doing dishes blaring Billy Idol "rebel yell". seems appropriate.
- 20:42:35 From Kerslyn Featherstone to Everyone : Digital (in)equity has been a big issue
- 20:43:46 From Rebecca Sohmer to Everyone: Ok seriously now I'm dropping off. I live this idea of distance learning as a tool. There are great things we shouldn't leave
- 20:43:57 From Rebecca Sohmer to Everyone: *lose
- 20:44:11 From Jean Kohanek to Everyone : Agree! We have so much more participation
- 20:45:35 From Jessica Sutter to Everyone: YES @Valerie there are a number of school leaders talking about this cross-school & cross-LEA course registration going forward
- 20:45:37 From Heather Schoell to Everyone : You have to be flexible

for that idea, Valerie. They can't even tell us what they're making us do for graduation.

20:45:56 From Jean Kohanek to Everyone : Such an interesting idea, Valerie

20:46:08 From Catherine Fry to Everyone : Thanks for the meeting! Signing off!

20:46:15 From Jessica Sutter to Everyone: Bard Early College HS is already doing this for their dual-enrollment courses

20:47:53 From Valerie Jablow to Everyone : Huh: Did you think the budget is important, Sandra??

20:47:56 From Sandra Moscoso to Everyone: 100% Suzanne

20:49:01 From Ellen Doddsworth to Everyone : Thank you all for your time.

20:49:07 From Heather Schoell to Everyone : Thank you!

20:49:11 From Kerslyn Featherstone to Everyone : Thank you!

20:49:12 From Valerie Jablow to Everyone : Thank you!

20:49:19 From Lona Valmoro to Everyone : Thank you!

20:49:25 From Jean Kohanek to Everyone : Thanks to all!

20:50:02 From Valerie Jablow to Everyone : Ellen was librarian at Spingarn.