

Core Questions (1 of 4)

Content-specific Small Groups

Core question	Sub questions	Stakeholders	Small group members
1 What conditions need to be in place to transition to the next phase?	<ul style="list-style-type: none"> • What health conditions? • What conditions in our schools? 	<ul style="list-style-type: none"> • Health officials • LEA and school leaders • Teachers • Other staff 	<ul style="list-style-type: none"> • N/A [DOH, working with DME]
2 In a phased re-opening, what students should be brought back in a first wave?	<ul style="list-style-type: none"> • What groups (e.g., those who have disconnected; those with special needs)? • What grades? • What school types? 	<ul style="list-style-type: none"> • LEA leaders • Parents and families 	<ul style="list-style-type: none"> • ...
3 What is the social distancing guidance for schools?	<ul style="list-style-type: none"> • For physical infrastructure (e.g., 6 feet of spacing, use of gyms, barriers)? • For transportation and food service? • For schedule and staffing? • For health and behavioral norms? 	<ul style="list-style-type: none"> • Health officials • LEA leaders • Teachers and staff 	<ul style="list-style-type: none"> • ...
4 What, if any, additional supports do schools require to be ready to re-open in a next phase?	<ul style="list-style-type: none"> • Health and safety capacity? • Cleaning capacity? • Re-enrollment and attendance? • Social emotional well-being and climate/culture? • Academic recovery? 	<ul style="list-style-type: none"> • LEA leaders 	<ul style="list-style-type: none"> • ...

Core Questions for All Small Groups:

1. What would look like to center equity in reopening schools?
2. What would it look like to reopen schools in a way that results in a better education system post-COVID-19?

Core Questions (2 of 4)

Content-specific Small Groups, cont'd

Core question

5

How can we ensure all students have **access to the internet**?

Sub questions

- Delivery of individual devices?
- Work with providers?
- Provision of mobile public wifi units?
- Expansion of free public wifi?
- Provision of tech support?

Stakeholders

- LEA leaders
- Students and families
- City agencies
- Non-government partners

Small group members

- **N/A** [Digital divide response working group]

6

What opportunities exist to **coordinate across LEAs**, and other sectors of the economy?

- Can we coordinate across scheduling (e.g., A days, B days)?
- Can we coordinate on which students to serve first?
- Can we coordinate with employers?
- Can we coordinate with surrounding jurisdictions?

- LEA leaders
- Students and families
- Other committees

- ...

Core Questions for All Small Groups:

1. What would look like to center equity in reopening schools?
2. What would it look like to reopen schools in a way that results in a better education system post-COVID-19?

Core Questions (3 of 4)

Non K-12 Institutions Small Groups

Core question

7

How should we approach re-opening **childcare centers**?

Sub questions

- What new or additional guidance?
- What special resources?
- What different/additional considerations?

Stakeholders

- ECE providers
- ECE families

Small group members

- Faith Gibson Hubbard
- Hanseul Kang
- ...

8

How should we approach re-opening **higher education institutions**?

- What new or additional guidance?
- What special resources?
- What different/additional considerations?

- Higher education institutions
- Students
- Faculty
- Staff

- Ron Mason
- Patricia McGuire
- ...

9

How should we approach re-opening **adult schools**?

- What new or additional guidance?
- What special resources?
- What different/additional considerations?

- Adult schools
- Students
- Teachers and staff

- Sonia [Gutierrez]
- ...

Core Questions for All Small Groups:

1. What would look like to center equity in reopening schools?
2. What would it look like to reopen schools in a way that results in a better education system post-COVID-19?

Core Questions (4 of 4)

Stakeholder-specific Small Groups

Core question	Sub questions	Stakeholders	Small group members
10 What do teachers and other staff need to be successful in the next phase?	<ul style="list-style-type: none"> • What new skills? • What resources? • What participation? 	<ul style="list-style-type: none"> • Teachers • Other staff • School leaders 	<ul style="list-style-type: none"> • ...
11 What do parents and families need to feel confident and re-engage successfully?	<ul style="list-style-type: none"> • What resources? • What communications? • What new skills? • What options? 	<ul style="list-style-type: none"> • Parents and families • Students 	<ul style="list-style-type: none"> • ...

Core Questions for All Small Groups:

1. What would look like to center equity in reopening schools?
2. What would it look like to reopen schools in a way that results in a better education system post-COVID-19?

Small Group Activities

- Conduct research
 - Talk with experts in the field
 - Do a deep dive into existing research
- Engage stakeholder groups
 - Conduct small groups and one-on-ones
 - Focus on those with relevant perspectives – engage a broad range
- Generate ideas
 - Develop a set of possible options based on the core questions
 - What is needed to implement these ideas?
- Identify next steps
 - What are the follow-up questions?
 - What inter-dependencies exist?
 - What are the policy implications?