

# Core Questions (1 of 4)

## Content-specific Small Groups

Core question	Sub questions	Stakeholders	Small group members
1 What <b>conditions</b> need to be in place to transition to the next phase?	<ul style="list-style-type: none"> <li>What health conditions?</li> <li>What conditions in our schools?</li> </ul>	<ul style="list-style-type: none"> <li>Health officials</li> <li>LEA and school leaders</li> <li>Teachers</li> <li>Other staff</li> </ul>	<ul style="list-style-type: none"> <li>N/A [DOH, working with DME]</li> </ul>
2 In a phased re-opening, <b>what students</b> should be brought back in a first wave?	<ul style="list-style-type: none"> <li>What groups (e.g., those who have disconnected; those with special needs)?</li> <li>What grades?</li> <li>What school types?</li> </ul>	<ul style="list-style-type: none"> <li>LEA leaders</li> <li>Parents and families</li> </ul>	<ul style="list-style-type: none"> <li>...</li> </ul>
3 What is the <b>social distancing guidance</b> for schools?	<ul style="list-style-type: none"> <li>For physical infrastructure (e.g., 6 feet of spacing, use of gyms, barriers)?</li> <li>For transportation and food service?</li> <li>For schedule and staffing?</li> <li>For health and behavioral norms?</li> </ul>	<ul style="list-style-type: none"> <li>Health officials</li> <li>LEA leaders</li> <li>Teachers and staff</li> </ul>	<ul style="list-style-type: none"> <li>...</li> </ul>
4 What, if any, additional supports do schools require to be <b>ready to re-open</b> in a next phase?	<ul style="list-style-type: none"> <li>Health and safety capacity?</li> <li>Cleaning capacity?</li> <li>Re-enrollment and attendance?</li> <li>Social emotional well-being and climate/culture?</li> <li>Academic recovery?</li> </ul>	<ul style="list-style-type: none"> <li>LEA leaders</li> </ul>	<ul style="list-style-type: none"> <li>...</li> </ul>

### Core Questions for All Small Groups:

- What would look like to center equity in reopening schools?
- What would it look like to reopen schools in a way that results in a better education system post-COVID-19?

# Core Questions (2 of 4)

## Content-specific Small Groups, cont'd

Core question	Sub questions	Stakeholders	Small group members
5 How can we ensure all students have <b>access to the internet</b> ?	<ul style="list-style-type: none"> <li>• Delivery of individual devices?</li> <li>• Work with providers?</li> <li>• Provision of mobile public wifi units?</li> <li>• Expansion of free public wifi?</li> <li>• Provision of tech support?</li> </ul>	<ul style="list-style-type: none"> <li>• LEA leaders</li> <li>• Students and families</li> <li>• City agencies</li> <li>• Non-government partners</li> </ul>	<ul style="list-style-type: none"> <li>• N/A [Digital divide response working group]</li> </ul>
6 What opportunities exist to <b>coordinate across LEAs</b> , and other sectors of the economy?	<ul style="list-style-type: none"> <li>• Can we coordinate across scheduling (e.g., A days, B days)?</li> <li>• Can we coordinate on which students to serve first?</li> <li>• Can we coordinate with employers?</li> <li>• Can we coordinate with surrounding jurisdictions?</li> </ul>	<ul style="list-style-type: none"> <li>• LEA leaders</li> <li>• Students and families</li> <li>• Other committees</li> </ul>	<ul style="list-style-type: none"> <li>• ...</li> </ul>

### Core Questions for All Small Groups:

1. What would look like to center equity in reopening schools?
2. What would it look like to reopen schools in a way that results in a better education system post-COVID-19?

# Core Questions (3 of 4)

## Non K-12 Institutions Small Groups

Core question	Sub questions	Stakeholders	Small group members
7 How should we approach re-opening <b>childcare centers</b> ?	<ul style="list-style-type: none"> <li>• What new or additional guidance?</li> <li>• What special resources?</li> <li>• What different/additional considerations?</li> </ul>	<ul style="list-style-type: none"> <li>• ECE providers</li> <li>• ECE families</li> </ul>	<ul style="list-style-type: none"> <li>• Faith Gibson Hubbard</li> <li>• Hanseul Kang</li> <li>• ...</li> </ul>
8 How should we approach re-opening <b>higher education institutions</b> ?	<ul style="list-style-type: none"> <li>• What new or additional guidance?</li> <li>• What special resources?</li> <li>• What different/additional considerations?</li> </ul>	<ul style="list-style-type: none"> <li>• Higher education institutions</li> <li>• Students</li> <li>• Faculty</li> <li>• Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Ron Mason</li> <li>• Patricia McGuire</li> <li>• ...</li> </ul>
9 How should we approach re-opening <b>adult schools</b> ?	<ul style="list-style-type: none"> <li>• What new or additional guidance?</li> <li>• What special resources?</li> <li>• What different/additional considerations?</li> </ul>	<ul style="list-style-type: none"> <li>• Adult schools</li> <li>• Students</li> <li>• Teachers and staff</li> </ul>	<ul style="list-style-type: none"> <li>• Sonia [Gutierrez]</li> <li>• ...</li> </ul>

### Core Questions for All Small Groups:

1. What would look like to center equity in reopening schools?
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# Core Questions (4 of 4)

## Stakeholder-specific Small Groups

Core question	Sub questions	Stakeholders	Small group members
10 What do <b>teachers and other staff</b> need to be successful in the next phase?	<ul style="list-style-type: none"> <li>• What new skills?</li> <li>• What resources?</li> <li>• What participation?</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Other staff</li> <li>• School leaders</li> </ul>	<ul style="list-style-type: none"> <li>• ...</li> </ul>
11 What do <b>parents and families need</b> to feel confident and re-engage successfully?	<ul style="list-style-type: none"> <li>• What resources?</li> <li>• What communications?</li> <li>• What new skills?</li> <li>• What options?</li> </ul>	<ul style="list-style-type: none"> <li>• Parents and families</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• ...</li> </ul>

### Core Questions for All Small Groups:

1. What would look like to center equity in reopening schools?
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# Small Group Activities

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- Conduct research
  - Talk with experts in the field
  - Do a deep dive into existing research
- Engage stakeholder groups
  - Conduct small groups and one-on-ones
  - Focus on those with relevant perspectives – engage a broad range
- Generate ideas
  - Develop a set of possible options based on the core questions
  - What is needed to implement these ideas?
- Identify next steps
  - What are the follow-up questions?
  - What inter-dependencies exist?
  - What are the policy implications?